



PERÚ

Ministerio  
de Educación

English: Level Pre-A1

WEEK 18

# Let's Help Save the Planet\*

## Actividad 1

## "Let's Help Save the Planet"



Recycle



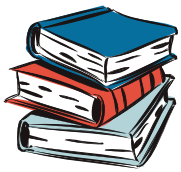
Reduce



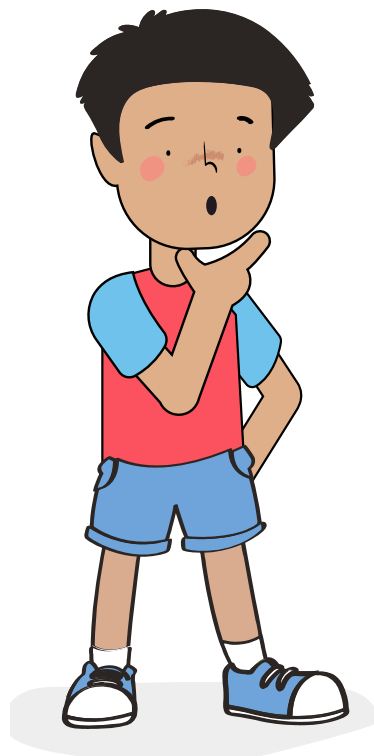
Reuse

## LET'S SELF-ASSESS!

¿Puedes elaborar un minipóster en inglés para concientizar a las personas sobre la importancia del reciclaje? Aquí no hay respuestas correctas o incorrectas, lo importante es responder con honestidad. No es necesario que imprimas esta actividad, puedes señalar tus respuestas con tu dedo, según corresponda.



	Criterios	No	Sí
1.	¿Puedo relacionar las imágenes de los materiales reciclables con su escritura en inglés?		
2.	¿Puedo relacionar las frases imperativas en inglés con las imágenes que las representan, en un texto breve y sencillo?		
3.	¿Puedo escribir en inglés, empleando frases imperativas, un texto breve y sencillo sobre la importancia del reciclaje?		



**LET'S WARM UP!**

Match the words with the pictures. Write your answers in your notebook. Follow the example.



1

Plastic

2

Metal

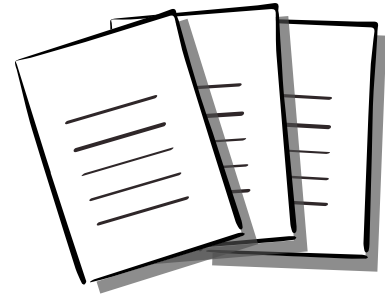
3

Paper

4

Glass

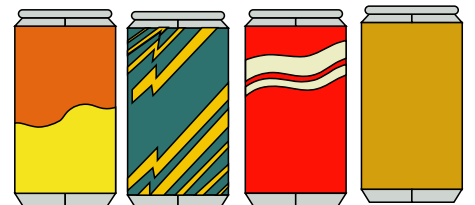
a



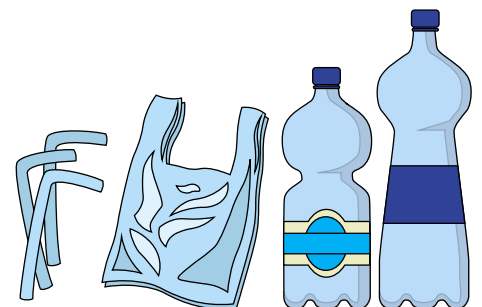
b



c



d



## Let's Help Save the Planet

### LET'S READ!

Read and listen to the text.



### LET'S HELP SAVE THE PLANET!<sup>1</sup>

There are three ways to make our planet a happier place to live. It's simple, we need to **reduce**, **reuse** and **recycle**.



To **reduce**, **turn off** the water tap and **use** a glass of water when you brush your teeth. Another example is to reduce the use of plastic plates and plastic bottles.



We **reuse** when we use things more than one time. When you go to supermarkets, **bring** a cloth bag.

We **recycle** when trash is made into something new. For example, we can recycle paper, plastic, metal or glass to create a beautiful thing for your house.

**Let's make our planet happier!**



**Practice your pronunciation. Now, listen and repeat.**

1. Adaptado de Liveworksheets (2020). *Reduce, Reuse, Recycle comprehension*. <https://bit.ly/3l3fLns>

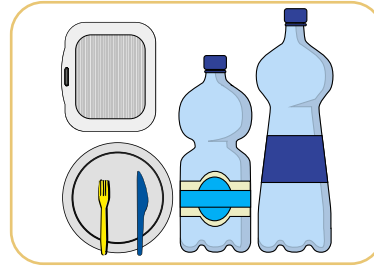
**LET'S UNDERSTAND!**

**Exercise 1:** Based on the reading, circle the correct answer. Write your answers in your notebook. Follow the example.



**1** We reduce when we \_\_\_\_\_.

- a** use the things more than one time.
- b** minimize the use of plastic plates and bottles.



**2** When you bring a cloth bag to the supermarkets, you \_\_\_\_\_ it.

- a** reuse
- b** reduce
- c** recycle



**3** You can recycle \_\_\_\_\_.

- a** food, fruits and metal
- b** plastic, water and food
- c** metal, plastic and paper



**4** To save the planet we need to \_\_\_\_\_.

- a** go to supermarket
- b** reduce, reuse and recycle
- c** brush our teeth

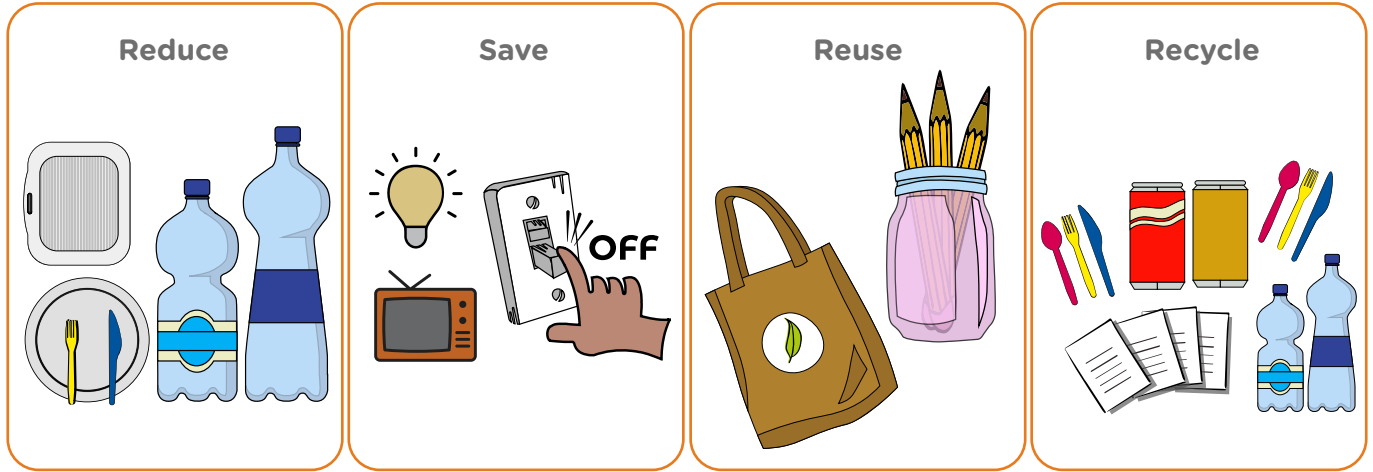


**5** \_\_\_\_\_ water when you brush your teeth: use a glass.

- a** Reuse
- b** Recycle
- c** Save



**Exercise 2:** Based on the reading, complete the sentences. Write your answers in your notebook. Follow the example.



- 1 Save energy: turn off your TV and lights.
- 2 \_\_\_\_\_ and make new products from things you don't need.
- 3 \_\_\_\_\_ things more than one time.
- 4 \_\_\_\_\_ water when you brush your teeth.
- 5 \_\_\_\_\_ the use of plastic plates and bottles.

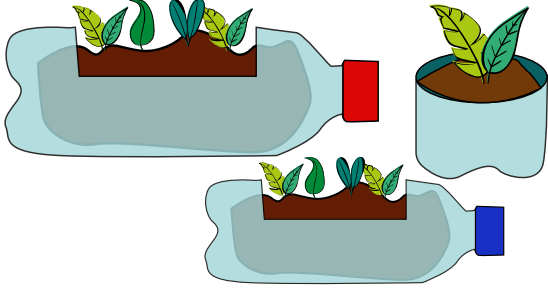


**LET'S OBSERVE!**

Look, listen and repeat.




Save the planet!

A pair of hands is shown holding a small globe of the Earth. A green plant with three leaves is growing out of the top of the globe. The entire illustration is enclosed in a rounded rectangular frame.

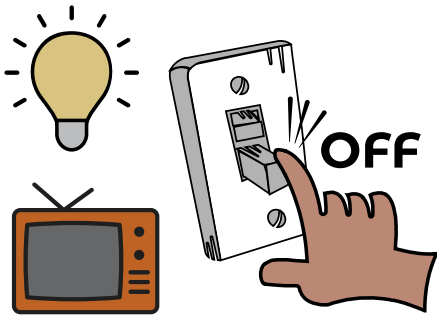
Reuse plastic bottles.

Three plastic bottles have been repurposed as planters. Two are lying horizontally, and one is standing upright. Each contains soil and a small green plant. The entire illustration is enclosed in a rounded rectangular frame.

Recycle metal and glass.

A collection of various metal and glass containers, including a red and white can, a silver can, a yellow can, a small clear glass bottle, a medium green glass bottle, and a tall clear glass bottle. The entire illustration is enclosed in a rounded rectangular frame.

Reduce the waste of water.

A hand is shown turning a faucet handle. A single drop of water is falling from the spout. The entire illustration is enclosed in a rounded rectangular frame.

Save energy at home.

Icons representing energy-saving actions: a lit lightbulb, a television set, and a hand flipping a light switch to the 'OFF' position. The entire illustration is enclosed in a rounded rectangular frame.

Bring your bags to the supermarket.

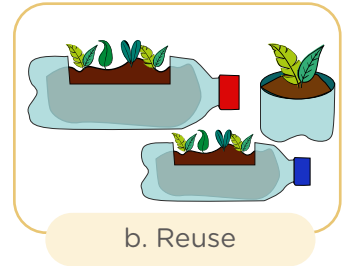
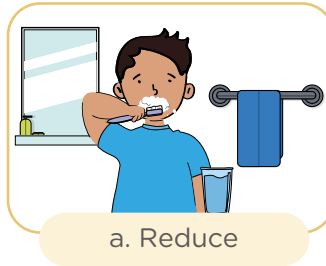
A brown reusable shopping bag with a green leaf logo on the front. The entire illustration is enclosed in a rounded rectangular frame.

**LET'S PRACTISE!**

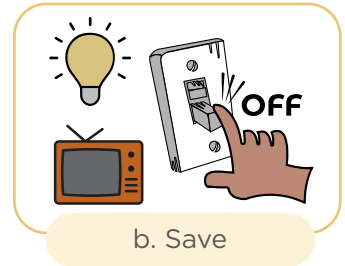
**Exercise 1:** Look at the pictures and complete the sentences with the verbs. Write your answers in your notebook. Follow the example.



1 Reuse plastic bottles.



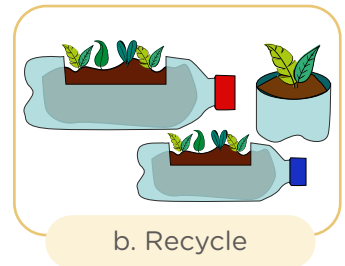
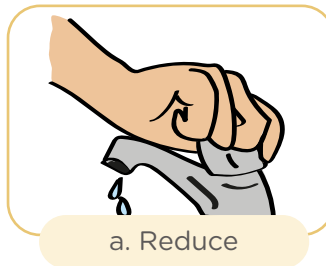
2 \_\_\_\_\_ glass, metal, paper and plastic.



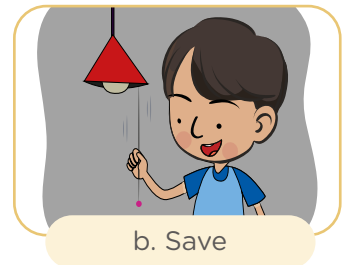
3 \_\_\_\_\_ glass bottles.



4 \_\_\_\_\_ the waste of water.



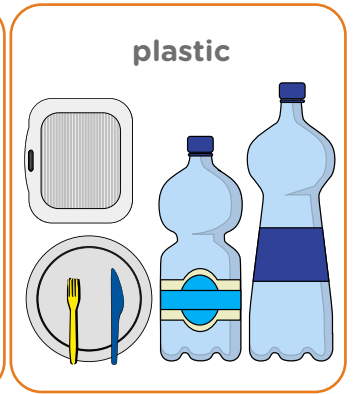
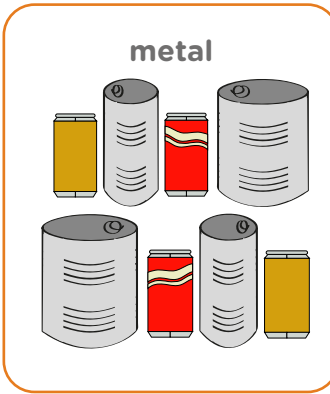
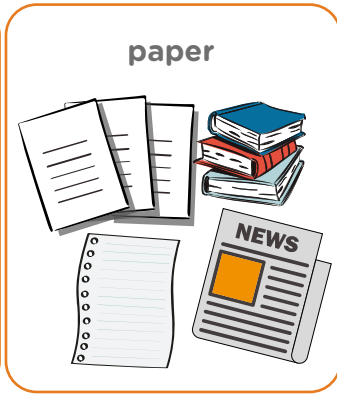
5 \_\_\_\_\_ energy at home.







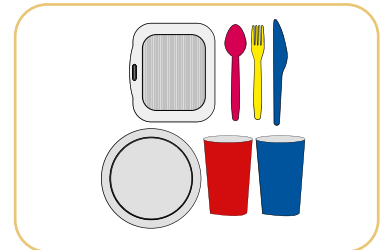
**Exercise 2:** Complete the sentences with the materials. Write your answers in your notebook.  
Follow the example.



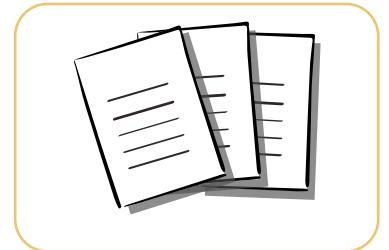
1 Reuse paper magazines to save the planet .



2 Reduce the use of \_\_\_\_\_ plates to make our planet happier.



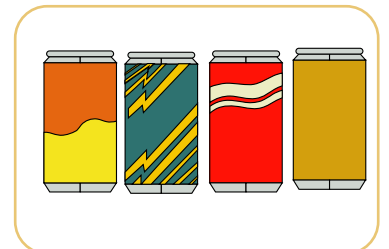
3 Reuse \_\_\_\_\_ to write on. Make our planet happier.



4 Reuse \_\_\_\_\_ bottles to help the planet.



5 Reuse \_\_\_\_\_ products like soda cans.

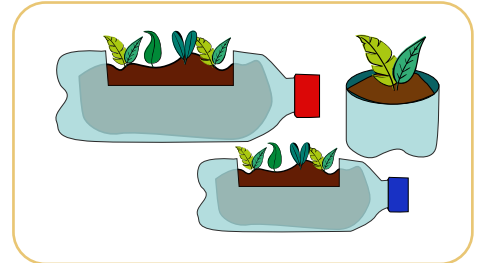




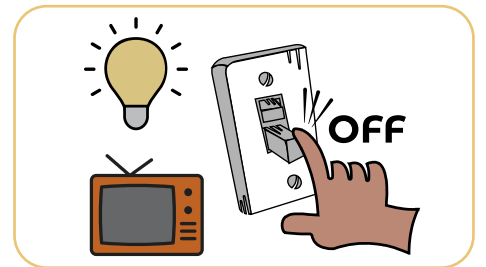
**Exercise 3:** Look at the pictures and write sentences. Write your answers in your notebook. Follow the example.

**Activities to save the planet!**

1 Reuse plastic bottles. Let's make our planet happier!



2 \_\_\_\_\_ at home. Let's help save the planet!



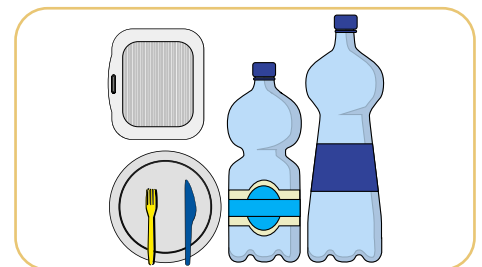
3 \_\_\_\_\_ . Let's make our planet happier!



4 \_\_\_\_\_ . Let's help save the planet!



5 \_\_\_\_\_ the use of \_\_\_\_\_. Let's make our planet happier!



Actividad 2

“Do it yourself - DIY”



**LET'S CREATE!**

Create a mini poster with the title "Help Save the Planet." Use the vocabulary and verbs that you learned this week. Follow the example.

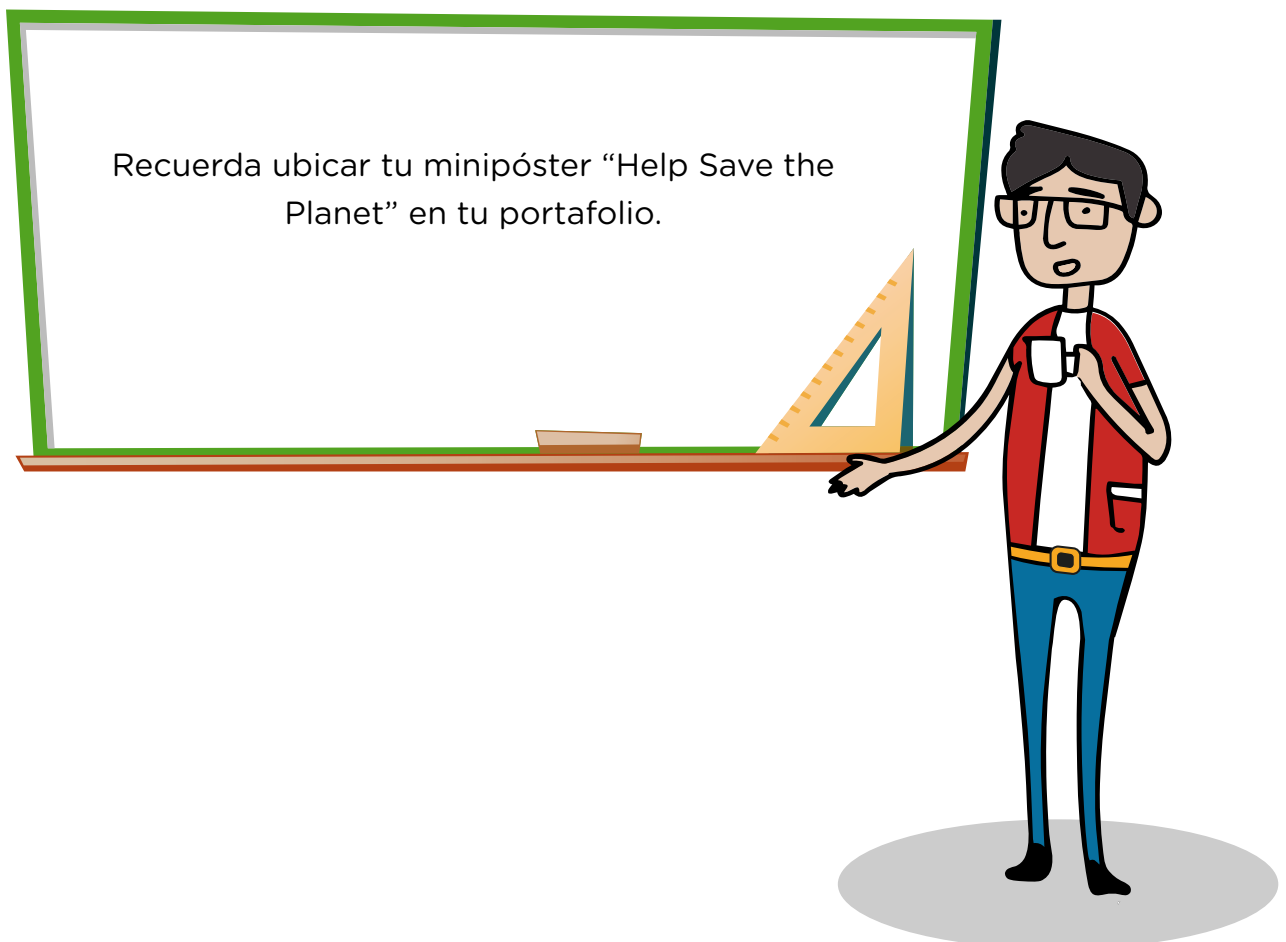


Go to "Glossary" to learn more vocabulary about ways to reduce, reuse, recycle and save.



Es importante que tengas en cuenta estos criterios cuando elabores tu minipóster.

MI MINIPÓSTER	SÍ	NO
1. Escribí en inglés tres (3) frases, como mínimo, sobre el reciclaje.		
2. Utilicé el vocabulario aprendido en la ficha y en el glosario.		
3. Incluí los verbos <i>reduce</i> , <i>reuse</i> , <i>recycle</i> y <i>save</i> en mi minipóster.		
4. Acompañé mi minipóster con dibujos o imágenes relacionados con el tema "Help Save the Planet".		



## LET'S SHARE

Comparte tu minipóster con tus padres, hermanas, hermanos y personas que estén en tu casa. Si fuera posible, tómale fotos a tu minipóster y compártelo con tu profesor/a y compañeras y compañeros.

