



PERÚ

Ministerio
de Educación

APRENDO
en casa
Educación Primaria

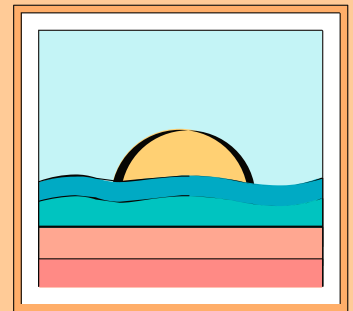
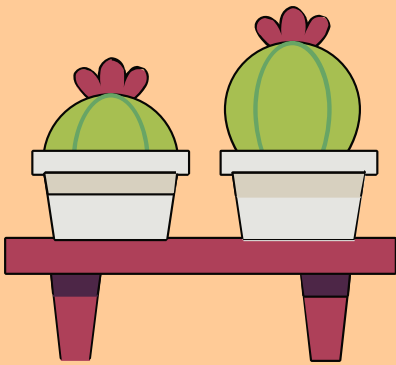
English: Level Pre-A1

WEEK 12

Food and me*

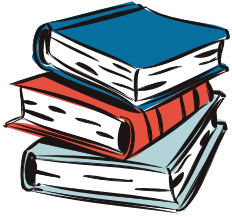
Actividad 1

“Food and me”



LET'S SELF-ASSESS!

¿Puedes realizar un minipóster indicando los alimentos que te gustan y los que no te gustan? Aquí no hay respuestas correctas o incorrectas, lo importante es responder con honestidad. No es necesario que imprimas esta actividad, puedes señalar tus respuestas con tu dedo, según corresponda.



	Criterios	No	Sí
1.	¿ Puedo relacionar los nombres en inglés de los alimentos con las imágenes que les corresponden, en un texto breve y sencillo?		
2.	¿Puedo describir en inglés algunos de los alimentos que me gustan y los que no me gustan, en un texto breve y sencillo?		
3.	¿ Puedo describir en inglés algunos de los alimentos que me gustan y que no me gustan empleando el conector "but", en un texto breve y sencillo?		



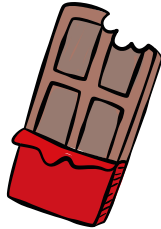
* Material elaborado en colaboración con la Oficina Regional para Programas de Inglés en los Países Andinos (RELO) de la Embajada de Estados Unidos.

LET'S WARM UP!

Look at the pictures, read the sentences and circle the correct answer. Write your answers in your notebook. Follow the example.



1



a It is an ice cream.

b It is a chocolate bar.

2



a It is an ice cream.

b It is a banana.

3



a It is a lollipop.

b It is a mango.

4

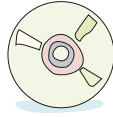


a It is an ice cream.

b It is a soda.

LET'S READ!

Read and listen to the conversation.



Alex, come here!
Look!

Me too! But chocolate
is my favourite.

Wow!
I love candy and lollipops!



Alex, do you like ice
cream?

No, I don't like ice
cream, but I like
chocolate and lollipops.
What do you like?

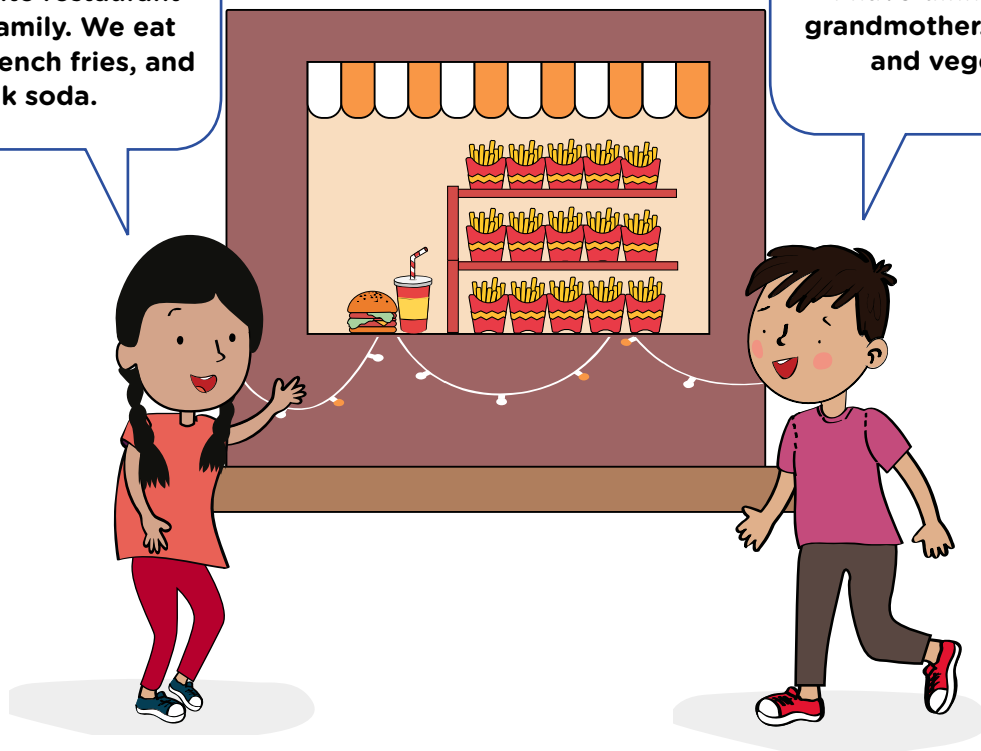


I like candy, but I prefer fruits. Mangos and kiwis are my favourites. They taste great and they are healthy.



I don't like fruits, but I really like vegetables. Corn and green beans are my favourites.

On weekends, I go to my favourite restaurant with my family. We eat chicken, French fries, and drink soda.



That's cool!
I have dinner with my grandmother. We like fish and vegetables.

Practice your pronunciation. Now, listen and repeat.

LET'S UNDERSTAND!

Exercise 1: Based on the reading, complete the sentences with the correct word. Write your answers in your notebook. Follow the example.



Example:

1 Alex _____ doesn't like _____ ice cream.



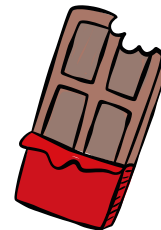
- a likes **b** doesn't like

2 Sara _____ candy.



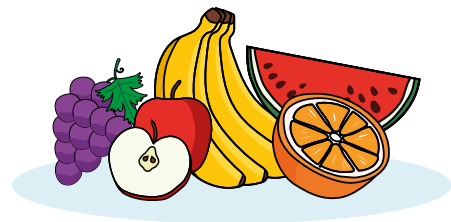
- a likes b doesn't like

3 Alex _____ chocolate.



- a likes b doesn't like

4 Alex _____ fruit.



- a likes b doesn't like

5 Sara _____ mango.



- a likes b doesn't like

Exercise 2: Read the sentences. Based on the reading, choose the correct option. Write your answers in your notebook. Follow the example.



1. Alex likes candy.

a

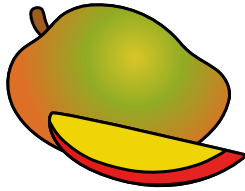


b

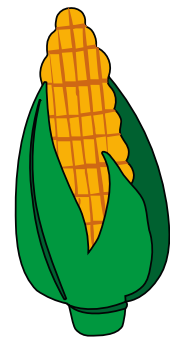


2. Alex likes corn.

a

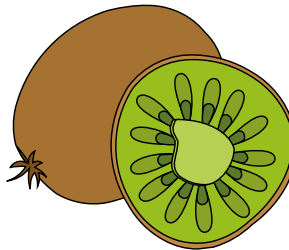


b

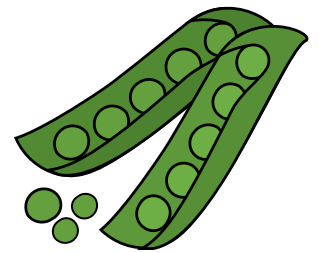


3. Sara likes kiwi.

a



b

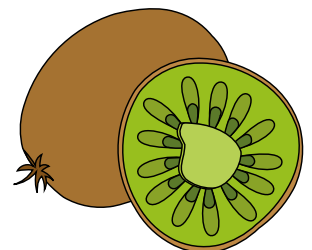


4. Sara likes mango.

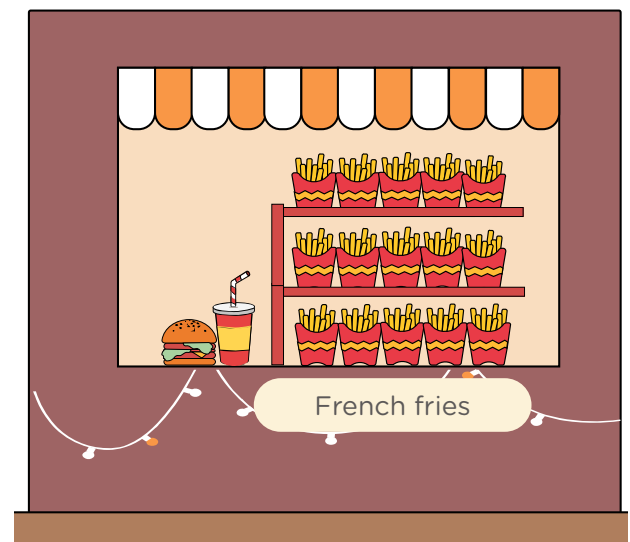
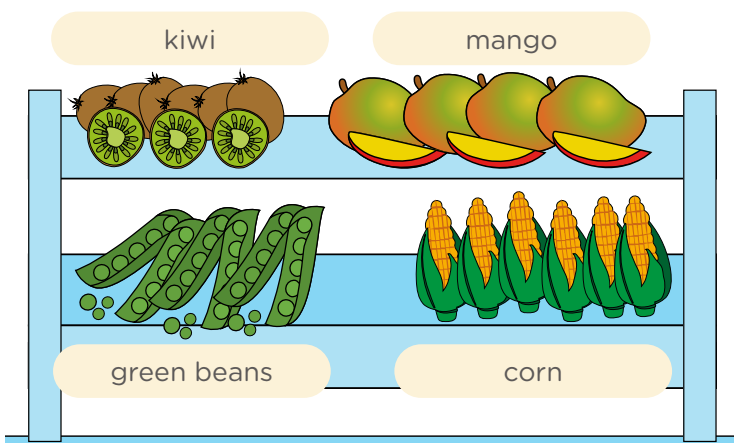
a



b



LET'S OBSERVE!



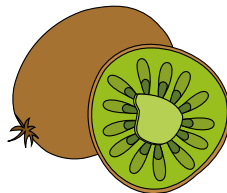
LET'S PRACTISE!

Exercise 1: Look at the pictures and complete the sentences. Write your answers in your notebook. Follow the example.



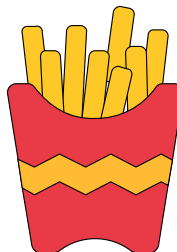
1 I like candy.

2 I like _____ .



3 I like _____ .

4 I like _____ .



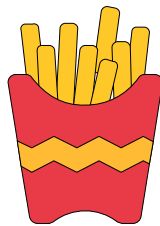
Exercise 2: Look at the pictures and complete the sentences. Write your answers in your notebook. Follow the example.



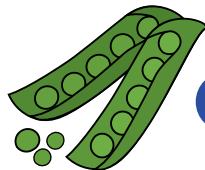
1 I like chocolate, but I don't like ice cream .



2 I like lemonade, but I don't .



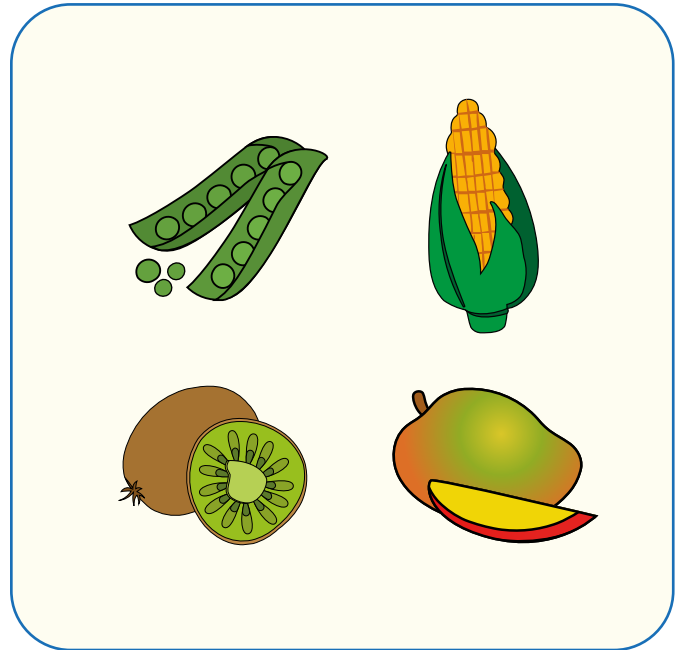
3 I like chocolate but I .



4 I like chocolate _____ .



Exercise 3: Look at the pictures and complete the sentences. Write your answers in your notebook. Follow the example.



1. I like kiwi, **but** I don't like soda.
2. I like green beans, **but** I _____.
3. I like _____, **but** _____.
4. I _____.

Actividad 2

“Do it yourself - DIY”



LET'S CREATE!

Make a mini poster with sentences about the food you like and the food you don't like. Include at least two (2) foods that you like and at least one (1) food that you don't like. Be sure to use the word **but**.

Hello, my name is Daniela.

I like French fries, but I don't like soda.

I like mango, but I don't like kiwi.

Go to the "Glossary" to learn more vocabulary about food.



Ten en cuenta estos criterios cuando elabores tu minipóster sobre los alimentos que te gustan y los que no te gustan.



MI MINIPÓSTER	SÍ	NO
1. Escribí en inglés dos (2) oraciones como mínimo.		
2. Incluí el vocabulario sobre alimentos que aprendí.		
3. Incluí los alimentos que me gustan y no me gustan utilizando el conector "but".		
4. Acompañé las oraciones con dibujos o imágenes.		

Recuerda ubicar tu minipóster en tu portafolio físico.

Puedes tomarle foto a tu minipóster y ubicarlo en tu portafolio digital.



LET'S SHARE

Comparte tu minipóster con tus padres, hermanas, hermanos y personas que estén en tu casa. Léelo en inglés para ellos. Recibe sus opiniones y si hubiera algo que mejorar, hazlo. ¡Tú puedes!

