



PERÚ

Ministerio
de Educación

English: Level Pre-A1

WEEK 11

Animal habitats*

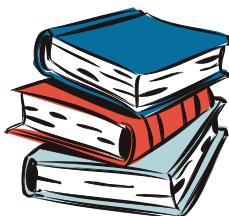
Actividad 1

“Animal habitats”



LET'S SELF-ASSESS!

¿Puedes elaborar un tríptico en inglés describiendo algunos animales y sus hábitats? Aquí no hay respuestas correctas o incorrectas, lo importante es responder con honestidad. No es necesario que imprimas esta actividad, puedes señalar tus respuestas con tu dedo, según corresponda.



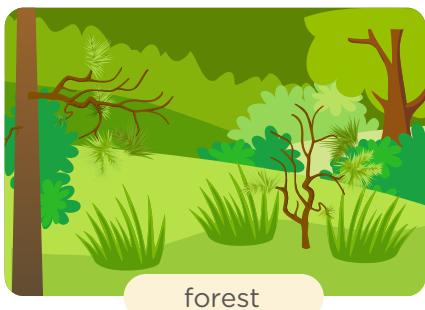
	Criterios	No	Sí
1.	¿Puedo relacionar los nombres en inglés de los animales y sus hábitats con las imágenes que les corresponden?		
2.	¿Puedo relacionar los nombres en inglés de los animales y sus hábitats correspondientes en un texto breve y sencillo?		
3.	¿Puedo describir en inglés algunos animales y sus hábitats en un texto breve y sencillo?		



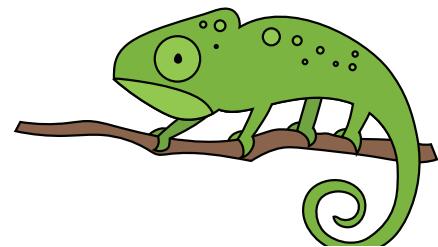
* Material elaborado en colaboración con la Oficina Regional para Programas de Inglés en los Países Andinos (RELO) de la Embajada de Estados Unidos.

LET'S WARM UP!

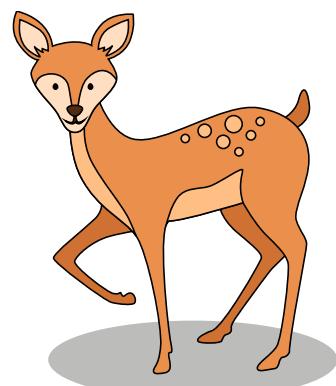
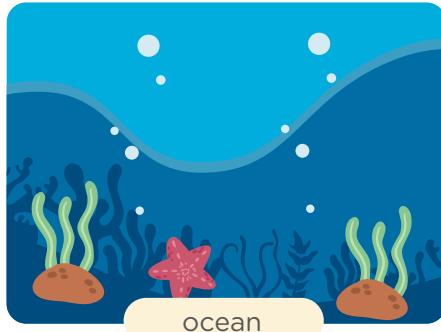
Look at the pictures. Match the habitat with the animal. Write your answers in your notebook.
Follow the example.

**1**

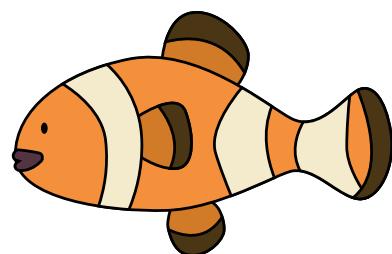
forest

a**2**

desert

b**3**

ocean

c**d**

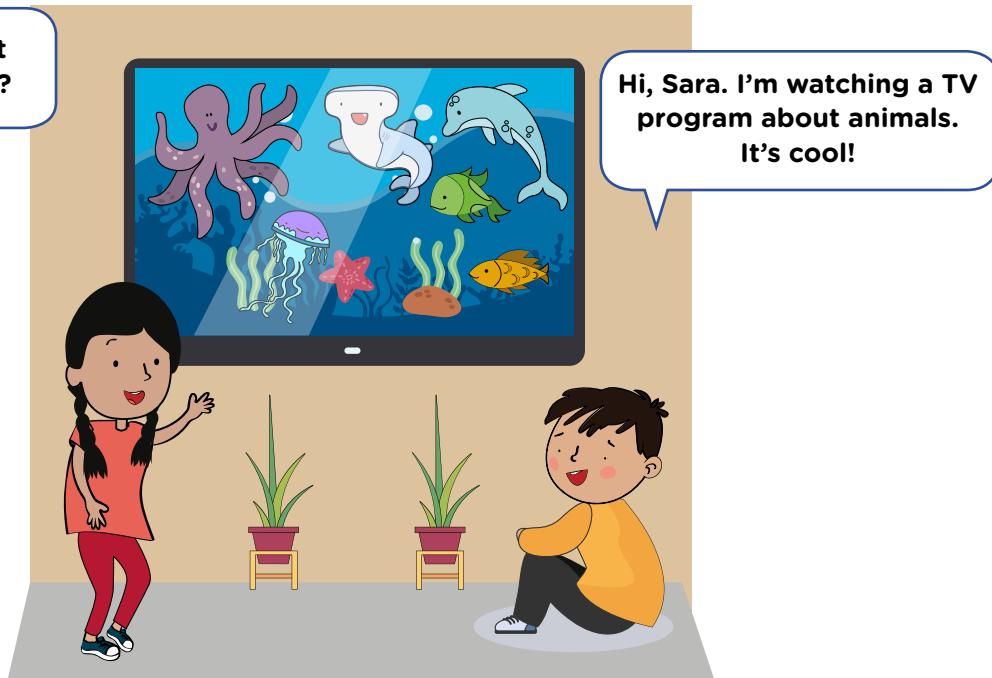
LET'S READ!

Read and listen to the conversation.



Hi, Alex. What
are you doing?

Hi, Sara. I'm watching a TV
program about animals.
It's cool!



- 1 Alex is watching a TV program about animals.

Look! There are two
dolphins. Where do
dolphins live?

They live in the ocean.
I love dolphins. They
are so playful.



- 2 Dolphins live in the ocean. They are playful.



3 Snakes and camels live in the desert.



4 Owls, bears, and squirrels live in the forest.

Practice your pronunciation. Now, listen and repeat.

LET'S UNDERSTAND!

Exercise 1: Complete with the correct habitat based on the reading. Write your answers in your notebook. Follow the example.

**Example:**

- 1 Dolphins live in the _____.



a forest



b desert



c ocean

- 2 Owls live in the _____.



a forest



b desert



c ocean

- 3 Bears live in the _____.



a forest



b desert

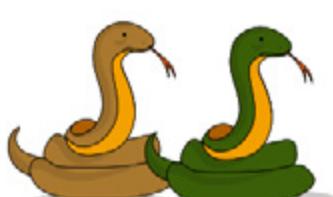


c ocean

- 4 The desert is the habitat for _____.



a squirrels



b snakes



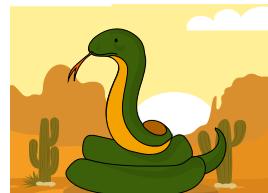
c dolphins

Exercise 2: Read the sentences and choose the correct option based on the reading. Write your answers in your notebook. Follow the example.

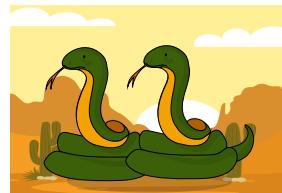


1. There is a snake in the desert.

a

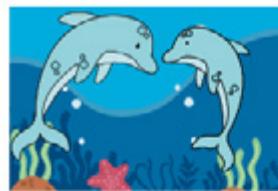


b

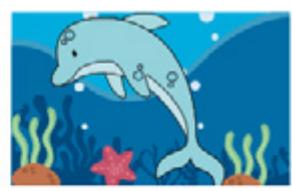


2. There are two dolphins in the ocean.

a



b



3. There is an owl on the tree.

a



b



4. There are two bears in the forest.

a



b



5. There are squirrels in the forest.

a



b



LET'S OBSERVE!

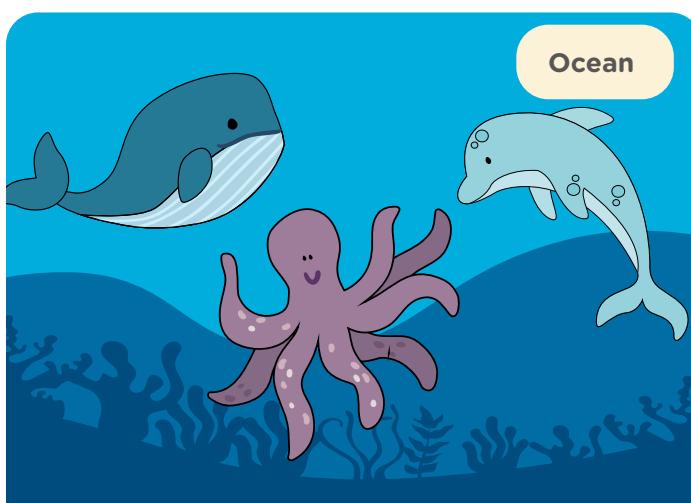
HABITATS



Owls, bears, and squirrels live in the forest.



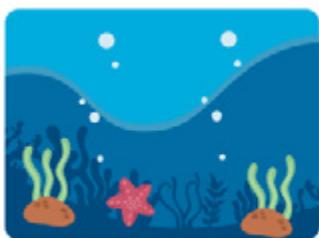
Camels, lizards, and snakes live in the desert.



Whales, dolphins, and octopuses live in the ocean.

LET'S PRACTISE!**Exercise 1:** Match the words in the box with the pictures. Follow the example.

forest	owl	spider	dolphin	ocean	desert
whale	snake	squirrel	bear	octopus	lizard

a**Habitat:** ocean**b****Habitat:****c****Habitat:****Animals**

1. whale

Animals

1.

Animals

1.

2.

2.

2.

3.

3.

3.





Exercise 2: Look at the picture and write a sentence. Write your answers in your notebook. Follow the example.



1 Camels live _____ in the desert .



2 Fish live in the _____ .



3 Bears live _____ .



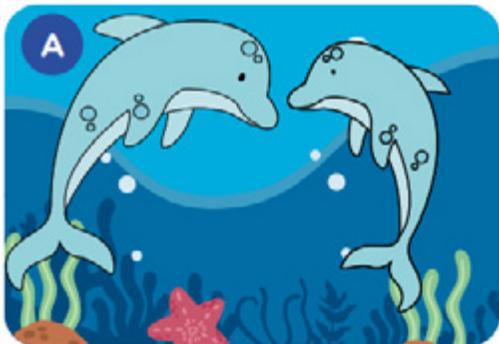
4 _____ .



5 _____ .



Exercise 3: Describe each picture. Use the words in the box to help. Write the complete sentences in your notebook. Follow the example.



ocean habitat playful are

There _____ are _____ two dolphins in the picture.

Dolphins are _____ playful _____ .

Dolphins live in the _____ .

The ocean is the _____ for dolphins.



camel is brown desert

There _____ a _____ in the picture.

The camel is _____ .

The habitat for the camel is the _____ .



squirrels owl nocturnal playful habitat

In the picture there is an _____ in the tree.

The owl is a _____ animal.

In the picture there are three _____ on the rock, too. Squirrels are very _____ .

The _____ for squirrels and owls is the forest.

Actividad 2

“Do it yourself - DIY”



LET'S CREATE!

Make a triptych with the title “Animal habitats”. Draw habitats and write sentences of the animals that live in each habitat. Follow the example.



Go to the “Glossary” to learn more vocabulary about animals.



Es importante que tengas en cuenta estos criterios cuando elabores tu tríptico “Animal habitats” digital o físico.



MI TRÍPTICO “ANIMAL HABITATS”	SÍ	NO
1. Escribí oraciones en inglés sobre los tres animales que aprendí.		
2. Escribí en inglés a qué hábitats pertenecen los animales.		
3. Describí los animales que elegí usando las palabras del glosario.		
4. Acompañé los animales y sus hábitats con dibujos y/o imágenes.		

A cartoon illustration of a girl with long dark hair, wearing a white t-shirt with purple trim and blue jeans, standing next to a whiteboard. The whiteboard has a green border and contains the following text:

Recuerda ubicar tu producto “Animal habitats” en tu portafolio físico.
Puedes tomarle foto a tu producto y ubicarlo en tu portafolio digital.

The whiteboard is propped up by a brown book and a yellow triangular ruler. The girl is smiling and has her arms crossed.

LET'S SHARE

Comparte tu tríptico “Animal habitats” con tus padres, hermanas/os y personas que estén en tu casa. Si fuera posible grabar tu presentación, podrías compartirla con tu profesor/a y compañeras/os.

